



Proposed 2023–2024 Weekly Schedule Changes

| Regular Bell Schedule <i>(M, T, Th, F)</i> | “Flex Day”/PLC Time <i>(Wednesday)</i> |
|---|---|
| Period A: 8:04–8:51 (47) | Period A: 8:04–8:51 (47) |
| Period 1: 8:55–9:49 (54) | Period 1: 8:55–9:40 (45) |
| Period 2: 9:53–10:45 (52) <i>Nutrition: 10:45–10:51 (6)</i> | Period 2: 9:44–10:23 (39) Period 3: 10:27–11:06 (39) |
| Period 3: 10:55–11:47 (52) | Period 4: 11:10–11:49 (39) |
| Period 4: 11:51–12:43 (52) <i>Lunch: 12:43–1:18 (35)</i> | <i>Lunch: 11:49–12:29 (40)</i> Period 5: 12:33–1:12 (39) |
| Period 5: 1:22–2:14 (52) | Period 6: 1:16–1:55 (39) |
| Period 6: 2:18–3:10 (52) | PLC: 2:00 to 3:10 |



Key Changes:

- Designating our early release day (Wednesday) as a “flex day” to increase Tier 2 RTI opportunities in each core subject
- Moving our early release day from Tuesday to Wednesday to increase assessment cycles and interventions

Site Communications:

- Staff input through leadership meetings, department meetings, afterschool question sessions, and surveys (90% of staff voted yes)
- Input from school site council members and PTSA



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What is a “Flex Day”?

- Departments will collaborate during Professional Learning Community (PLC) time to reflect and develop academic and emotional-based interventions to ensure that students are able to master essential standards in each course.
- Students will partake in flexible reteaching lessons, creative reinforcement tasks, and extension opportunities to ensure high levels of learning and engagement.

What type of intervention and extension opportunities will be provided to students?

- Each department is developing a menu of intervention and extension options, including...
 - Choice boards
 - Peer teaching/tutoring
 - Station rotation
 - Long-term extension projects
 - Whole-class review
 - Student conferencing
 - Blended and flipped learning
 - Breakout EDU games
 - Study skills